

## Apprentice Residency

One unique aspect of RenArts' community is the RenArts Alumni Apprentice Residency program which extends the continuum of student support by inviting RenArts' graduates to return as journeymen models for college and career options. This program developed out of: 1) the needs of RenArts' graduates for ongoing personal support, work experience and economic stability; 2) the needs of current RenArts' students for peer (and near-peer) models of higher-level artistic, academic and career aspiration, and demonstrable post-high school success; 3) the desire of RenArts' administration to reach beyond traditional conceptions of 'school community' to foster ongoing creative and intellectual ties between RenArts' students, families, faculty, and graduates; 4) the explicit goal expressed in RenArts' mission and charter to encourage the development of organic ties between RenArts, local industry, and institutions of higher learning.

In alignment with RenArts' flexible multi-age approach to instruction, and in response to the unique challenges and opportunities of a small student body, the Apprentice Residencies expand the community vertically, creating a continuum of learners that encompasses middle school, high school, college, graduate school and professional levels of experiences and expertise. The structure of the vertical continuum is particularly critical to CTE Pathways, supporting the program's internal capacity to develop student artists, intellectuals and industry apprentices.