

## LAUSD-Authorized Charter Transparency Resolution

### Resources:

- Charter Petition (<https://www.renarts.org/our-charter>)
- School Accountability Report Card (<https://www.renarts.org/additional-information>)
- Local Control Accountability Plan (<https://www.renarts.org/additional-information>)
- Audited Financial Statements (*available upon request*)

### Safety and Facilities

- Health and safety plans and procedures (*see charter petition, page 132*)
- School facility assessment (*see School Accountability Report Card*)
- Curriculum and Instructional Focus (*see charter petition, page 12*)
- Local Education Agency Plan (<https://www.renarts.org/additional-information>)
- Instructional materials (*see School Accountability Report Card*)
- Curriculum content (*see charter petition, page 12*)

### Staff

- Teacher credential status (*see School Accountability Report Card*)
- Qualifications of employees (including school leaders); Staff (including, but not limited to teachers, administrators, clerical staff, custodial staff, aides, etc.) compensation scheme available upon request. (*see charter petition, page 125*)
- Governance Structure and Financial Management (*see charter petition, page 114*)
- Brown Act compliancy (*see charter petition, page 118*)
- Governance structure and policies (*see charter petition, page 114*)
- Audited Financial Statements (*see link above*)
- Local Control Accountability Plan (LCAP) (<https://www.renarts.org/additional-information>)

### Food Services

- Meals offered to students - RenArts provides free and reduced-price meals to students who would be eligible for them at a traditional public school

### Admissions

- Admissions/Lottery processes (including any preferences) and enrollment deadlines (<https://www.renarts.org/admissions>)
- Academic Performance (in each case, disaggregated for all numerically significant sub- groups) (<https://www.renarts.org/academics>)

## **Student Demographics and Performance**

- Statewide testing results (<https://www.renarts.org/academics>)
- Ethnicity (see *School Accountability Report Card*)
- Income-eligibility for free and reduced-price meals (<https://www.fns.usda.gov/school-meals/income-eligibility-guidelines>)
- English Language Learner status (see *School Accountability Report Card*)
- Special Education, by type (detailed to the extent permitted by applicable state and federal law and as available by traditional District public schools) (see *School Accountability Report Card*)