

EXPECTED SCHOOLWIDE LEARNING RESULTS (ESLRs): ESLRs are defined through the WASC Accreditation process. Consistent with the organization’s Mission and Goals, RenArts founders, faculty, students and community have developed and refined a single Expected Schoolwide Learning Result that is concise, cohesive, and applies to all subject areas:

RenArts students will become Autonomous Scholars in their pursuit of Powerful Literacy in all academic and artistic endeavors.

1. Autonomous Scholarship develops Lifelong Learners:

- Critical thinkers who explore a wide range of texts and media in diverse genres.
- Effective communicators who speak, listen and write with clarity and purpose in a multilingual, multicultural world.
- Responsible community members who demonstrate leadership and collaborative skills in pursuit of intellectual, societal and artistic goals.

2. Powerful Literacy provides Educational Equity:

- RenArts’ program design proceeds from the belief that all students, including those at educational disadvantage, learn best from learning experiences that are accelerated rather than remedial, reflecting high-level thinking and content for learners at all levels.
- RenArts’ objective is powerful literacy in all subjects, as set forth by Patrick J. Finn in *Literacy With an Attitude: Educating Working-Class Children in Their Own Self-Interest*. Rooted in the pioneering research of Paulo Freire, this concept distinguishes between the ‘functional literacy’ of a domesticating education and a ‘powerful literacy’ that can expand political and sociological horizons.
- By building on students’ innate tendency to question, honing their ability to reason critically, instilling discipline through arts training, and educating them to communicate through explicit, context-independent language, Renaissance Arts Academy provides all learners with access to the linguistic, intellectual, and creative skills needed to be full participants in the communities of academic, artistic and political discourse.