

STUDENT BEHAVIOR STANDARDS

SCHOOL CLIMATE: RenArts implements restorative justice practices for which the faculty receives annual training. RenArts has a history of 0% student Suspensions and/or Expulsions, and 0% Dropout rate. Student retention rate is 95%. 100% of students participate in multi-year Conservatory programs and schoolwide performances. 100% of students learn in multiage groups and collaborate across grade levels. 100% of students attend professional performances, master classes, and field trips. Over 90% of parents report attending two or more student performances each year. Over 75% of parents report attending parent conferences, including student-led conferences and individual family conferences with the faculty team. RenArts students significantly outscore district and statewide peers by EAP College Readiness measures, A-G completion, high school graduation, and college acceptance and attendance.

SCHOOL CULTURE: The RenArts school culture is rooted in respect for intellectual work, artistic collaboration, academic accountability and ethical behavior, as set forth in our Mission and Goals. Commitment to achieving educational objectives and focus on student learning drive RenArts' high expectations for student behavior. Behavior guidelines support central RenArts values and are focused on the following student interactions:

- Respect for Individuals
- Respect for Property
- Respect for Community

RESPECT FOR INDIVIDUALS: Students will demonstrate respect for all persons, both physically and intellectually. Derogatory statements regarding any ethnic, religious, political, disability or any other group will not be tolerated in any form, direct or implied, made through any means or media. Likewise, derogatory statements in any form, explicit or implied, regarding any individual belief, preference, disability, characteristic or difference will not be tolerated. All students must be able to participate fully in the RenArts community of learners and pursue individual learning goals without interference. 'Respect for Individuals' does not privilege individual rights above obligations.

RESPECT FOR PROPERTY: Students will take personal responsibility for the school facility (interior and exterior) including the building, fixtures, books, furnishings, instruments, equipment, supplies and learning materials. As a Charter School, RenArts is not provided with a building or furnishings. Our school facility is leased and all materials and furniture are purchased with RenArts general funds. It is the responsibility of every student to ensure that the school building and furnishings remain in good condition so as to facilitate student learning. Students are required to repair or replace any damage they cause to facility, furnishings, instruments, learning materials or other property.

RESPECT FOR COMMUNITY: Students will demonstrate respect and personal responsibility for the relationship that RenArts has with the community, including our immediate neighbors on San Fernando Rd, Hallett Ave, and other neighboring streets, the Cypress Park Library, Rio de Los Angeles Park, the wider Glassell Park area, and the city-wide community of artists who are invited into our school or who invite us to attend their performances. Community responsibility is one of the explicit goals of the RenArts instructional program. Be aware that every student (like it or not) is an ambassador for the school. Student behavior is noticed and commented upon by neighbors and passers-by: large gatherings of students on sidewalks, excessive noise, shouting, chasing, loud music, inconsiderate or careless use of skateboards, bicycles, scooters, etc. all reflect negatively on the school. It is the responsibility of every student and family to make certain that RenArts remains a welcome and valued asset to the community. Any skateboard, scooter, bicycle, etc. ridden on the sidewalks or in the parking lots adjacent to RenArts will be confiscated for the remainder of the school year.

STUDENT BEHAVIOR GUIDANCE: Student behavior that demonstrates a lack of respect for individuals, property, community, or serious academic and artistic engagement, by its nature interferes with the learning process. In keeping with the precepts set forth in the Mission and Goals stressing the importance of collaborative interdependence, personal accountability, and ethical conduct, it is a central value at RenArts that the behavior of one or more student(s) not be allowed to interfere with the learning community. RenArts' behavior standards and communications are direct and explicitly aligned to the functioning of the multi-age open classroom at the heart of the RenArts program. RenArts' discipline procedures are not punitive, but rather are designed to minimize the need for formal disciplinary actions (suspension/expulsion) and to reinforce individual student behaviors that maximize full access to the RenArts program and learning environment for all RenArts' students. Measures for actively supporting positive community participation include: student conferences, peer conferences, parent and student conferences, parent-supported supervision, and schedule adjustments as needed. RenArts' open classroom, small campus, serious arts focus, and emphasis on ensemble learning are important considerations for both parents and students. It may not be the best choice for all students or all families. Conferences regarding student behavior may include open discussion addressing the appropriateness of the RenArts setting for the individual student as well as the particulars of the student's behavior.

ELECTRONIC COMMUNICATION: RenArts does not tolerate online interactions that violate school behavior standards listed above. Per CA Ed. Code 48900 (2)(A), this includes the creation and/or transmission of a message, originated on or off campus by means of an electronic device, that has the intention of, or can be reasonably predicted to have the effect of, one or more of the following:

- Creating fear of harm to person or property
- Creating substantially detrimental effect on physical or mental wellbeing
- Creating substantial interference with academic performance
- Creating substantial interference with the ability to participate in or benefit from instruction

Reports of electronic communication that negatively impact the safety and comfort of students in the school setting will be investigated. Parent conference will be convened, and appropriate monitoring and disciplinary measures will put in place when warranted.