

Preparation for Q¹ (C3)
Cambridge Stage 10

Your next Latin assessment will be given on W. 26 or Th. 27 Sept. You are responsible for the following material:

The meaning of the *present*, *imperfect* and *perfect* tenses of the following verbs:

audiō (4)
laudō (1)

pōnō (3)
scrībō (3)

sum (irreg.)
videō (2)

There will be 10 problems in the following format:

Translate into English. (Use a personal pronoun for each translation.)

- | | |
|-------------------------|-------|
| 1. <i>audīvit:</i> | _____ |
| 2. <i>scrībīs:</i> | _____ |
| 3. <i>laudātis:</i> | _____ |
| 4. <i>pōnunt:</i> | _____ |
| 5. <i>vidēmus:</i> | _____ |
| 6. <i>sum:</i> | _____ |
| 7. <i>audītis:</i> | _____ |
| 8. <i>scrībimus:</i> | _____ |
| 9. <i>laudābant:</i> | _____ |
| 10. <i>posuit:</i> | _____ |
| 11. <i>vīdērunt:</i> | _____ |
| 12. <i>erant:</i> | _____ |
| 13. <i>audiunt:</i> | _____ |
| 14. <i>scrīpsit:</i> | _____ |
| 15. <i>laudāvērunt:</i> | _____ |
| 16. <i>pōnēbat:</i> | _____ |
| 17. <i>vīdit:</i> | _____ |
| 18. <i>est:</i> | _____ |
| 19. <i>audīmus:</i> | _____ |
| 20. <i>scrībēbat:</i> | _____ |
| 21. <i>laudāmus:</i> | _____ |
| 22. <i>pōnitis:</i> | _____ |
| 23. <i>videt:</i> | _____ |
| 24. <i>sunt:</i> | _____ |
| 25. <i>audīvērunt:</i> | _____ |
| 26. <i>scrībunt:</i> | _____ |
| 27. <i>laudāvit:</i> | _____ |
| 28. <i>posuērunt:</i> | _____ |
| 29. <i>vidēbant:</i> | _____ |
| 30. <i>erat:</i> | _____ |

Worksheet

Present

<u>Endings</u>	I	II	III	IV	Irregular
<i>sing.</i> 'I'	-ō	-eō	-ō	-iō	<i>sum</i>
'you' (<i>s.</i>)	-ās	-ēs	-is	-īs	<i>es</i>
'he/she/it'	-at	-et	-it	-it	<i>est</i>
<i>plur.</i> 'we'	-āmus	-ēmus	-imus	-īmus	<i>sumus</i>
'you' (<i>pl.</i>)	-ātis	-ētis	-itis	-ītis	<i>estis</i>
'they'	-ant	-ent	-unt	-iunt	<i>sunt</i>

Imperfect

<u>Endings</u>	I	II	III	IV	Irregular
<i>sing.</i> -	-	-	-	-	-
'he/she/it'	-ābat	-ēbat	-ēbat	-iēbat	<i>erat</i>
<i>plur.</i> 'they'	-ābant	-ēbant	-ēbant	-iēbant	<i>erant</i>

<u>Stems</u>	I	II	III	IV
	laud- ('praise')	vid- ('see')	pōn- ('put') scrīb- ('write')	aud- ('hear')

*Perfect*Endings (for all declensions)

<i>3rd sing.</i>	'he/she/it'	-it
<i>3rd plur.</i>	'they'	-ērunt

<u>Stems</u>	I	II	III	IV
	laudāv- ('praised')	vid- ('saw')	posu- ('put') scrips- ('wrote')	audīv- ('heard')

Present

<u>sing.</u>	'I ...'	'you ...'	'he/she/it ...'
'praise'	_____	_____	_____
'see'	_____	_____	_____
'put'	_____	_____	_____
'write'	_____	_____	_____
'hear'	_____	_____	_____
'be'*	_____	_____	_____
<u>plur.</u>	'we ...'	'you ...'	'they ...'
'praise'	_____	_____	_____
'see'	_____	_____	_____
'put'	_____	_____	_____
'write'	_____	_____	_____
'hear'	_____	_____	_____
'be'*	_____	_____	_____

Imperfect

	'he/she/it ... was ... -ing'	'they ... were ... -ing'	<u>Perfect</u>	'he/she/it ...-ed'	'they ...-ed'
'praise'	_____	_____		_____	_____
'see'	_____	_____		_____	_____
'put'	_____	_____		_____	_____
'write'	_____	_____		_____	_____
'hear'	_____	_____		_____	_____
'be'*	_____	_____		_____	_____

*Note that the verb 'to be' is irregular in English also, so you must change it to fit the required sense. We don't say 'I be', but 'I am'; not 'you be', but 'you are', etc. The imperfect of 'to be' should be 'he/she was', not 'he/she was being'; and simply 'they were', not 'they were being'.