

Preparation for Q⁷
Cambridge Stage 12 (C2)

Your next Latin assessment will be given on W. 6 or Th. 7 February. You are responsible for the following material:

The meaning of the *present*, *imperfect* and *perfect* tenses of the following verbs:

audiō (4)
laudō (1)

dūcō (3)
scrībō (3)

sum (irreg.)
rīdeō (2)

There will be 10 problems in the following format:

Translate into English. (Use a personal pronoun for each translation.)

- | | |
|-------------------------|-------|
| 1. <i>audīvit:</i> | _____ |
| 2. <i>scrībīs:</i> | _____ |
| 3. <i>laudātis:</i> | _____ |
| 4. <i>dūcunt:</i> | _____ |
| 5. <i>rīdēmus:</i> | _____ |
| 6. <i>sum:</i> | _____ |
| 7. <i>audītis:</i> | _____ |
| 8. <i>scrībimus:</i> | _____ |
| 9. <i>laudābant:</i> | _____ |
| 10. <i>dūximus:</i> | _____ |
| 11. <i>rīsērunt:</i> | _____ |
| 12. <i>erant:</i> | _____ |
| 13. <i>audiunt:</i> | _____ |
| 14. <i>scrīpsistis:</i> | _____ |
| 15. <i>laudāvērunt:</i> | _____ |
| 16. <i>dūcēbam:</i> | _____ |
| 17. <i>rīsīt:</i> | _____ |
| 18. <i>est:</i> | _____ |
| 19. <i>audīmus:</i> | _____ |
| 20. <i>scrībēbās:</i> | _____ |
| 21. <i>laudāmus:</i> | _____ |
| 22. <i>dūcitis:</i> | _____ |
| 23. <i>rīdet:</i> | _____ |
| 24. <i>sunt:</i> | _____ |
| 25. <i>audīvērunt:</i> | _____ |
| 26. <i>scrībunt:</i> | _____ |
| 27. <i>laudāvit:</i> | _____ |
| 28. <i>dūxistī:</i> | _____ |
| 29. <i>vidēbant:</i> | _____ |
| 30. <i>erat:</i> | _____ |

Endings
Present

<u>Endings</u>	I	II	III	IV	Irregular
<i>sing.</i> 'I'	-ō	-eō	-ō	-iō	sum
'you' (s.)	-ās	-ēs	-is	-īs	es
'he/she/it'	-at	-et	-it	-it	est
<i>plur.</i> 'we'	-āmus	-ēmus	-imus	-īmus	sumus
'you' (pl.)	-ātis	-ētis	-itis	-ītis	estis
'they'	-ant	-ent	-unt	-iunt	sunt

Imperfect

<u>Endings</u>	I	II	III	IV	Irregular
<i>sing.</i> 'I'	-ābam	-ēbam	-ēbam	-iēbam	eram
'you' (s.)	-ābās	-ēbās	-ēbās	-iēbās	erās
'he/she/it'	-ābat	-ēbat	-ēbat	-iēbat	erat
<i>plur.</i> 'we'	-ābāmus	-ēbāmus	-ēbāmus	-iēbāmus	erāmus
'you' (pl.)	-ābātis	-ēbātis	-ēbātis	-iēbātis	erātis
'they'	-ābant	-ēbant	-ēbant	-iēbant	erant

Stems**I**
laud- ('praise')**II**
rīd- ('laugh')**III**
dūc- ('lead')
scrīb- ('write')**IV**
aud- ('hear')*Perfect*Endings (for all conjugations)

<i>sing.</i>	'I'	-ī
	'you' (s.)	-istī
	'he/she/it'	-it
<i>plur.</i>	'we'	-imus
	'you' (pl.)	-istis
	'they'	-erunt

Stems**laudāv-** ('praised')**rīs-** ('laughed')**dūx-** ('led')
scrīps- ('wrote')**audīv-** ('heard')

WorksheetPresentsing.

'I ...'

 'lead'

 'laugh'

 'praise'

 'write'

 'hear'

 'am/is/are'*

'you ...'

'he/she/it ...'

plur.

'we ...'

 'lead'

 'laugh'

 'praise'

 'write'

 'hear'

 'are'*

'you ...'

'they ...'

Imperfectsing.

'I was... -ing'

 'lead'

 'laugh'

 'praise'

 'write'

 'hear'

 'was/were'*

'you were.. -ing.'

'he/she/it was ... -ing'

plur.

'we were... -ing'

 'lead'

 'laugh'

 'praise'

 'write'

 'hear'

 'were'

'you were.. -ing.'

'they were ... -ing'

Perfectsing.

'I ...'

 'led'

 'laughed'

 'praised'

 'wrote'

 'heard'

'you ...'

'he/she/it ...'

plur.

'we ...'

 'led'

 'laughed'

 'praised'

 'wrote'

 'heard'

'you ...'

'they ...'

