

**Preparation for Q<sup>5</sup> (C2)**  
**Cambridge Stage 11**

Your next Latin assessment will be given on W. 28 or Th. 29 November. You are responsible for the following material:

The meaning of the *present*, *imperfect* and *perfect* tenses of the following verbs:

**dūcō** (3)  
**rīdeō**(2)

**stō** (1)  
**scrībō** (3)

**sum** (irreg.)  
**audiō** (4)

There will be 10 problems in the following format:

Generate the correct form of the Latin verb as required.

	<u>Verb</u>	<u>Person</u>	<u>Number</u>	<u>Tense</u>	<u>Form</u>
1.	DŪCŌ:	3RD	SING.	PRES.	_____
2.	SUM:	3RD	PLUR.	IMPF.	_____
3.	RĪDEŌ:	3RD	SING.	IMPF.	_____
4.	SCRĪBO:	1ST	PLUR.	PRES.	_____
5.	STŌ:	3RD	PLUR.	PERF.	_____
6.	AUDIŌ:	3RD	PLUR.	PRES.	_____
7.	DŪCŌ:	3RD	PLUR.	PRES.	_____
8.	SUM:	2ND	SING.	PRES.	_____
9.	RĪDEŌ:	3RD	SING.	PERF.	_____
10.	SCRĪBO:	1ST	PLUR.	PRES.	_____
11.	STŌ:	2ND	PLUR.	PRES.	_____
12.	AUDIŌ:	3RD	PLUR.	PERF.	_____

## Worksheet

*Present*

<u>Endings</u>	<b>I</b>	<b>II</b>	<b>III</b>	<b>IV</b>	<b>Irregular</b>
<i>sing.</i> 'I'	-ō	-eō	-ō	-iō	<i>sum</i>
'you' ( <i>s.</i> )	-ās	-ēs	-is	-īs	<i>es</i>
'he/she/it'	-at	-et	-it	-it	<i>est</i>
<i>plur.</i> 'we'	-āmus	-ēmus	-imus	-īmus	<i>sumus</i>
'you' ( <i>pl.</i> )	-ātis	-ētis	-itis	-ītis	<i>estis</i>
'they'	-ant	-ent	-unt	-iunt	<i>sunt</i>

*Imperfect*

<u>Endings</u>	<b>I</b>	<b>II</b>	<b>III</b>	<b>IV</b>	<b>Irregular</b>
<i>sing.</i> -	-	-	-	-	-
'he/she/it'	-ābat	-ēbat	-ēbat	-iēbat	<i>erat</i>
<i>plur.</i> 'they'	-ābant	-ēbant	-ēbant	-iēbant	<i>erant</i>

<u>Stems</u>	<b>I</b>	<b>II</b>	<b>III</b>	<b>IV</b>
	<b>st-</b> ('stand')	<b>ri-</b> ('laugh')	<b>dūc-</b> ('lead') <b>scrib-</b> ('write')	<b>aud-</b> ('hear')

*Perfect*Endings (for all declensions)

<i>3rd sing.</i>	'he/she/it'	-it
<i>3rd plur.</i>	'they'	-erunt

<u>Stems</u>	<b>I</b>	<b>II</b>	<b>III</b>	<b>IV</b>
	<b>stet-</b> ('stood')	<b>ris-</b> ('laughed')	<b>dūx-</b> ('led') <b>scrips-</b> ('wrote')	<b>audiv-</b> ('heard')

*Present*

<i>sing.</i>	'I ...'	'you ...'	'he/she/it ...'
'stand'	_____	_____	_____
'laugh'	_____	_____	_____
'lead'	_____	_____	_____
'write'	_____	_____	_____
'hear'	_____	_____	_____
'am/are/is'*	_____	_____	_____
<i>plur.</i>	'we ...'	'you ...'	'they ...'
'stand'	_____	_____	_____
'laugh'	_____	_____	_____
'lead'	_____	_____	_____
'write'	_____	_____	_____
'hear'	_____	_____	_____
'are'*	_____	_____	_____

*Imperfect*

	'he/she/it ... was ... -ing'	'they ... were ... -ing'	<i>Perfect</i>	'he/she/it ...-ed'	'they ...-ed'
'stand'	_____	_____		_____	_____
'laugh'	_____	_____		_____	_____
'lead'	_____	_____		_____	_____
'write'	_____	_____		_____	_____
'hear'	_____	_____		_____	_____
'was/were'*	_____	_____		_____	_____

\*Note that the verb 'to be' is irregular in English also, so you must change it to fit the required sense. We don't say 'I be', but 'I am'; not 'you be', but 'you are', etc. The imperfect of 'to be' should be 'he/she was', not 'he/she was being'; and simply 'they were', not 'they were being'.