

**Preparation for Q⁸
Cambridge Stage 6 (C1)**

Your next Latin assessment will be given on W. 20 or Th. 21 Feb. You are responsible for the following material:

Know the *present*, *imperfect* and *perfect* of the following Latin verb forms:

audiō, audīs, audit / audiunt; (impf.) audiēbat / audiēbant; (perf.) audīvit / audīverunt
scrībō, scrībīs, scrībit / scribunt; (impf.) scrībēbat / scrībēbant; (perf.) scrīpsit / scrīpsērunt
laudō, laudās, laudat / laudant; (impf.) laudābat / laudābant; (perf.) laudāvit, laudāvērunt
sum, es, est / sunt; (impf.) erat / erant
videō, vidēs, videt / vident; (impf.) vidēbat / vidēbant; (perf.) vīdit / vīderunt

There will be 10 problems, in the following format:

Translate into Latin.

- | | |
|-------------------------|-------|
| 1. <i>vidēbant:</i> | _____ |
| 2. <i>erat:</i> | _____ |
| 3. <i>laudās:</i> | _____ |
| 4. <i>scrīpsit:</i> | _____ |
| 5. <i>audīvit:</i> | _____ |
| 6. <i>vidēs:</i> | _____ |
| 7. <i>es:</i> | _____ |
| 8. <i>laudābant:</i> | _____ |
| 9. <i>scrībēbant:</i> | _____ |
| 10. <i>audiō:</i> | _____ |
| 11. <i>vīdit:</i> | _____ |
| 12. <i>erant:</i> | _____ |
| 13. <i>laudāvit:</i> | _____ |
| 14. <i>scrībō:</i> | _____ |
| 15. <i>audiunt:</i> | _____ |
| 16. <i>vident:</i> | _____ |
| 17. <i>sunt:</i> | _____ |
| 18. <i>laudāvērunt:</i> | _____ |
| 19. <i>scrībunt:</i> | _____ |
| 20. <i>videt:</i> | _____ |
| 21. <i>vidēbat:</i> | _____ |
| 22. <i>sum:</i> | _____ |
| 23. <i>laudant:</i> | _____ |
| 24. <i>scrībīs:</i> | _____ |
| 25. <i>vīderunt:</i> | _____ |

Worksheet

Present

<u>Endings</u>	I	II	III	IV	Irregular
<i>sing.</i> 'I'	<i>-ō</i>	<i>-eō</i>	<i>-ō</i>	<i>-iō</i>	<i>sum</i>
'you' (s.)	<i>-ās</i>	<i>-ēs</i>	<i>-is</i>	<i>-īs</i>	<i>es</i>
'he/she/it'	<i>-at</i>	<i>-et</i>	<i>-it</i>	<i>-it</i>	<i>est</i>
<i>plur.</i> 'they'	<i>-ant</i>	<i>-ent</i>	<i>-unt</i>	<i>-iunt</i>	<i>sunt</i>

Imperfect

<u>Endings</u>	I	II	III	IV	Irregular
<i>sing.</i> 'he/she/it'	<i>-ābat</i>	<i>-ēbat</i>	<i>-ēbat</i>	<i>-iēbat</i>	<i>erat</i>
<i>plur.</i> 'they'	<i>-ābant</i>	<i>-ēbant</i>	<i>-ēbant</i>	<i>-iēbant</i>	<i>erant</i>

<u>Stems</u>	I	II	III	IV
	laud- ('praise')	vid- ('see')	scrib- ('write')	aud- ('hear')

Perfect

Endings (for all declensions)

<i>sing.</i>	'he/she/it'	<i>-it</i>
<i>plur.</i>	'they'	<i>-ērunt</i>

<u>Stems</u>	I	II	III	IV
	laudāv- ('praised')	vīd- ('saw')	scrips- ('wrote')	audīv- ('heard')

Present

	'I ...'	'you ...'	'he/she/it ...'	'they ...'
'praise'	_____	_____	_____	_____
'see'	_____	_____	_____	_____
'write'	_____	_____	_____	_____
'hear'	_____	_____	_____	_____
'am/are/is'*	_____	_____	_____	_____

Imperfect

	'he/she/it ... was ... -ing'	'they ... were ... -ing'	Perfect	'he/she/it ...-ed'	'they ...-ed'
'praise'	_____	_____		_____	_____
'see'	_____	_____		_____	_____
'write'	_____	_____		_____	_____
'hear'	_____	_____		_____	_____
'was/were'*	_____	_____		_____	_____

*Note that the verb 'to be' is irregular in English also, so you must change it to fit the required sense. We don't say 'I be', but 'I am'; not 'you be', but 'you are', etc. The imperfect of 'to be' should be 'he/she was', not 'he/she was being'; and simply 'they were', not 'they were being'.